

Corbitt Connection

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March 18, 2013



March Resource Schedule

P.E.: 19th

Spring & Class Picture Day

Thursday, March 21st we will have our class picture taken. That day the students will also take their spring pictures. Both types of pictures are **pre-paid** only this year. Picture envelopes went home last Wednesday in your child's planner.

FCAT Reading Tip

The countdown to FCAT has begun! We will begin testing on Monday, April 15th. As we prepare for the big test it is critical that we keep the stress level as low as possible. One tip is work to increase your child's reading stamina by having him/her read for 40 minutes or more in one sitting each day during spring break.

"What Can I Do at Home?"

As we are quickly approaching the end of the 3rd nine weeks this week's tip is to encourage you to ensure that your child is completing a response at the end of each book that he/she is reading at home. Wednesday, April 3rd your child is expected to have read, responded to, and returned at least 21 book responses for the year. Has your child? If your child has not yet met this goal this may be a good task for your child to complete over spring break.

*There are several rewards for meeting the 3rd nine weeks goal that your child is not going to want to miss!

Important Dates to Remember

March 21	Spring/Class Pictures ☺
Mar. 25-Apr. 1	Spring Break-Have fun!
April 3	End of the 4 th Nine Weeks 21 Book Responses Due

What's Hoppin' Academically

Reader's Workshop

This week we will learn about how to identify and explain the author's use of figurative language. Figurative language makes interesting comparisons. We will learn more about similes, metaphors, and personification, which are all examples of figurative language.

Writer's Workshop

This week we will continue our Report writing genre. We will look at how we can incorporate the text features we learned about into our own reports.

Skills Block

Spelling is on a short break. We will, however, revisit synonyms, antonyms, and multiple meaning words. We will also learn a few more capital cursive letters.

Math

This week we will learn about telling time. We will continue working on elapsed time on a clock and a calendar. Our next area of focus will be to create, analyze, and represent patterns and relationships using words, variables, tables, and graphs, as well as construct and analyze frequency tables, bar graphs, pictographs, and line plots from data, including data collected through observations, surveys, and experiments.

Science & Social Studies

This week we will continue our energy unit. We have learned about electrical, heat, sound, light, mechanical, potential, and kinetic energy. This week we will learn about some ways that energy changes form.

Homework Schedule

Monday: Math *

Tuesday: Math *

Wednesday: Math *

Thursday: Math *

*EACH night your child should also read for a minimum of **30 minutes** and practice the multiplication facts. Remember the quizzes will be timed so the facts must be answered quickly!