

# Corbitt Connection

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May 20, 2013



## May & June Resource Schedule

Music: 23<sup>rd</sup>

P.E.: 24<sup>th</sup> & June 4<sup>th</sup>

Art: June 3<sup>rd</sup>

## NO SCHOOL

Just a reminder there will be no school this Monday May 27<sup>th</sup>. I hope that you enjoy your long Memorial Day weekend!

## FAIR Results

This Wednesday in your child's orange Assessment Folder you will receive a copy of your child's cumulative FAIR scores. When reviewing your child's scores it is more important to look for growth rather than a particular number. If you have any questions please do not hesitate to ask. ☺

## "What Can I Do at Home?"

As the end of the year is quickly approaching now is the time to tally up all of the books read this year and to see which students have met the 25 book goal. I must turn in the book count numbers after school on Tuesday, May 28<sup>th</sup>. Therefore, I am asking for all book responses to be submitted no later than Tuesday, May 28<sup>th</sup>. This week's tip is to help your child to meet this goal. As a reminder the book responses are entered into the grade book as a reading quiz and only those students that have met the book goal will be permitted to participate in the reading celebration on May 31<sup>st</sup>.

## Important Dates to Remember

May 22	Early Dismissal @ 1:45 p.m.
May 27	No School-Memorial Day
May 28	Book Responses Due
May 30	Poetry Slam @ 1:00 p.m.
May 31	Flag Raising & Rdg. Party!

## What's Hoppin' Academically

### Reader's & Writer's Workshop

We will continue our author study of Verna Aardema this week. During the author study we have been practicing the skills of summarizing, as well as looking for the theme of the stories, the connections between her books, and so much more. The author study will now carry over into Writer's Workshop since our reports are finished.

\*\*\* FYI-Only 9 more DRAs to go ☺

### Skills Block

This week the students will have another opportunity to practice the poems they selected for our upcoming poetry slam. The students will also learn how to write several different types of poems.

### Math

This week we will switch back to multiplication as we move on to finding factors and multiples of numbers. Just a reminder, when looking for the factors of a number your child will be finding the combinations of numbers that are multiplied together to get the given product. For example, the factors of 12 are 1, 2, 3, 4, 6, and 12 because  $1 \times 12 = 12$ ,  $2 \times 6 = 12$  and  $3 \times 4 = 12$ . Finding multiples is really like listing the products or answers of multiplication problems for a given number. For example, the multiples of 12 include 12, 24, 36, 48, 60, 72 etc...

### Science & Social Studies

This week we will continue learning about how to classify animals and then move on to how to classify plants.

## Homework Schedule

Monday: Math \*

Tuesday: Math \*

Wednesday: Math\*

Thursday: Math \*

\*EACH night your child should also read for **30 minutes (or more)** and practice the multiplication facts. Remember the quizzes will be timed so the facts must be answered quickly!